

EDUC. 461-4 TRENDS AND DEVELOPMENT IN EDUCATIONAL PRACTICE

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INTERSESSION 1981

INSTRUCTOR: Elizabeth Kennedy

ENDERBY SITE

The course will focus on one particular development in educational practice: self-education. A variety of materials on self-education developed by Gibbons and Philips will be examined. (See course outline Education 486 - Special Topics): "In self-education individuals plan, select and manage their own learning and development. Class sessions are divided between presentations on related topics (needs assessment, Walkabout, Challenge Education, Self-Directing Professional) and practical application through field activities."

STUDENT REQUIREMENTS

1. regular class attendance and participation in all part of the class
2. completion of required readings
3. project(s) design and implementation
4. contributions to the professional growth of others in workshops, seminars, and group work tasks.

EVALUATION

The completion of student requirements will form the basis for final evaluation.

Procedures for final evaluation and qualitative criteria for grading are to be determined by:

- a) the group as one of their group work tasks
- b) individuals as one component of their self-designed project(s)

TEXT(S)

Reading materials will be available for purchase through the Enderby Site.